Instructions for the Speaker

- 1 Explain to the listener that the task is to repeat the sentence.
- 2 Speak the sentences slowly, but with natural intonation and rhythm, confirming any correctly repeated words.
- 3 Repeat the sentences two more times if required. If the listener is having difficulty, consider using the following adaptations to increase the success rate and maintain motivation:
 - Provide the related topic with visual cues.
 - Provide a context cue.
 - Provide a key word clue.
- 4 If it is necessary to present the sentence using visual cues, allow the listener to listen again to the sentence in the auditory-only condition.

Set A

Sentence		No. of words
1	I put my money in the bank.	7
2	He's sick, so call the doctor.	6
3	They fought like cats and dogs.	7
4	We ate lunch at 12 o'clock.	6
5	Put your shoes on your feet.	6
6	Sit down in that chair.	5
7	If you're sleepy, go to bed.	6
8	Yellow and blue make green.	5
9	Put icing on the cake.	5
10	Birds fly high in the sky.	6

Set B

Sentence		No. of words
1	Teenagers love to talk on the telephone.	7
2	He drove the car into the garage.	7
3	I don't have enough money to buy that.	8
4	The kitchen needs a table and some chairs.	8
5	Wear a hat and coat when it's cold.	8

Set C

Se	entence	No. of words
1	The rain kept falling all day.	6
2	He drove away in his car.	6
3	They packed up their clothes in a suitcase.	8
4	It will be a long time before I am ready.	10
5	I read an interesting book last week.	7
6	Let's go to the beach this summer.	7
7	We planted a tree in the garden.	7
8	He put on his coat and hat because it was very cold.	12
9	We are going shopping at the supermarket.	7
10	She drank a glass of milk before going to bed.	10
11	My children make a lot of noise.	7
12	They borrowed some money from the bank to buy a car.	11
13	We had lunch at a restaurant yesterday.	7
14	She is going overseas next year.	6
15	It was still dark when I woke up this morning.	10