

Domain and goal

- Spontaneous use of performatives, family members' names

Activities

You have learned about spontaneous language and you child is now familiar with the performatives. It's a great time for him to start using these familiar sounds, on his own, throughout the day.

Providing opportunities for spontaneous use of known ELTL sounds and names

- Later in the week, as you play the game listed in audition and read the book for this lesson, provide ample "wait time" to give your child an opportunity to "speak" first when looking at a picture or story with an associated performative, or when looking at the photo of a family member. Remember! Reviewing and doing each activity many times each week is the best way to teach your child to listen and speak.
- Sabotage Game–Hide familiar ELTL toys in unusual places around the house. For example, hide an aeroplane in your child's cereal bowl. When he gets the bowl out of the cupboard, you act surprised to find an aeroplane in the bowl. Look expectantly at your child for a spontaneous production of the performative. Children love finding their toys in odd places.
 - Inside a sock/shoe
 - Under the pillow
 - In the refrigerator
 - Inside a clean nappy
 - In his car seat/highchair



Date	What did your child do?