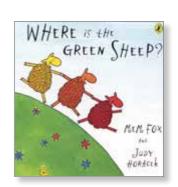
SONGS, RHYMES AND STORIES



Story of the week: "Where is the Green Sheep" by Mem Fox and Judy Horacek. Puffin Books, Penguin Books Australia, 2006.

- This is a wonderful little story, all about sheep doing various activities, and is rich in vocabulary. It has the recurrent theme of a missing green sheep, however, colours are not the main objective of this book. It has a lovely recurring phrase, "Where is the green sheep?", with a cute rhyme at the end with sheep, peep and sleep. The noun and verb vocabulary is rich and your child can learn many concepts from this book.
- The circus theme is evident on a few pages in the book and can be expanded by taking your child to a circus or getting more books from the library about a circus. One of the "Spot" books is about the circus and explores more activities and sites that can be seen at the circus. If you don't have a circus nearby, you may be able to find a DVD with a circus theme and watch it with your child.
- Make a page in your *Sound Book* about the circus, remember to make it interactive so it is fun for your child to read every day. If your child is fascinated by the juggler, you could put three paper balls in the envelope and blow them up when you read so your child can pretend to juggle. If your child was enthralled with the lion tamer, you can put a picture of a lion on the page and make a small whip and a chair in the envelope so your child can pretend to be the lion tamer.



Rhyme of the Week: "Wee Willy Winkie"

Words: "Wee Willie Winkie runs through the town, upstairs and downstairs in his nightgown, tapping at the window and crying through the lock, are all the children in their beds, it's past eight o'clock."

• Yet another traditional children's nursery rhyme with four distinct lines easily depicted with pictures (running through a town, going up and downstairs, children in bed and 8:00).

• You can act out this rhyme with your child and take photos of each action, the final photo of a clock showing 8:00. Your child will love running up and down the stairs and checking on the children in bed. You can also act this rhyme out using small props.

· New vocabulary in this rhyme will most likely be: nightgown, town, tapping, lock and clock.

• As you recite the rhyme, remember to acoustically highlight the rhyming words.

