SPEECH



Imitates /m/ in syllables with:

- /v / book
- /1/-hit
- $-/\Lambda/-must$
- $-/e_{I}/-day$
- /ou/-so

Activities

Speech babble

The main aspect of speech babble is to ensure your child can produce the target consonant. This week it is /m/, correctly with all vowel contexts. Each speech babble goal will contain a collection of vowels for you to target. However, if you have time, you can pair the target consonant with more vowels and diphthongs than the few that are listed in the goal. This week, ensure your child is producing the /m/ consistently regardless of the vowel or diphthong paired with it.

WEEK

Activities:

- Put marbles down a marble run.
- Blow bubbles after every three imitations.
- Stack blocks for each syllable imitated, throw balls to try and knock them down, imitate for the balls as well as the blocks.
- Hide animals for a farm or jungle in sand. After your child imitates 2–3 syllables, he can dig for an animal and put in the barn or jungle.
- Make 10–15 paper aeroplanes and climb to the top of the stairs or a slide. After your child imitates a syllable he can throw the aeroplane.
- Drop food colouring into a clear container of water, one drop of colour for each syllable repeated. Different colours fall at different speeds and make beautiful designs as they sink to the bottom. This activity thrills all children, don't be afraid to let your child take the cap off and squeeze the bottle, it's all about learning.



Date	What did your child do?

