



Audition

Theme: Face Parts

WEEK 15

Domain and goal

- Auditory sequential memory for two-part directions

Activities

Silly Faces

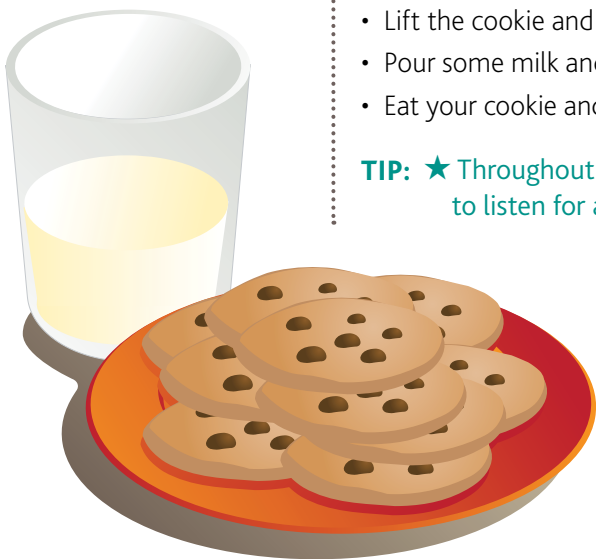
Using vocabulary that your child already knows, play *Silly Faces* to encourage auditory sequential memory for two-part directions. Keep it light and fun. This game can be quite silly when you and your child are looking in the mirror and trying to imitate one another. Give a two-part direction: Encourage your child try to do the actions first so they are relying on listening rather than simply imitating your silly face.

Baking Cookies

Two-part sequential directions are a natural part of baking cookies together. Although your child won't know some of the vocabulary related to baking cookies, he/she will learn the new words from the context and the experience. Allow enough time for the activity so that you and your child can go step-by-step through the process. The outcome will be an experience abundant in opportunities to follow two-part sequential directions followed by delicious homemade cookies to eat. Some examples of two-part directions might be:

- Get the bowl and find the wooden spoon.
- Open the refrigerator and get the eggs.
- Pour in the oil and stir it.
- Scoop the dough and drop it on the cookie sheet.
- Set the timer and listen for the ring.
- Lift the cookie and put it on the plate.
- Pour some milk and get a napkin.
- Eat your cookie and drink your milk.

TIP: ★ Throughout the day, give directions with two parts to encourage your child to listen for and remember longer units of spoken language.



Date	What did your child do?



Receptive Language

WEEK 15

Theme: Face Parts

Domain and goal

- Understands, "What do you do with?"

Activities

Although your child already knows the names for some face parts, this week's goals and activities encourage more advanced uses of language and speech.

Mr and Mrs Potato Head

This is a common toy consisting of a plastic head that looks like a potato and several face parts and accessories such as eye glasses, hats and scarves. Put the face parts and accessories out and ask, "What do you do with your eyes?" Your child shows an action and says the word. If he/she doesn't know the verb, you model, "You look with your eyes". Your child then picks up the eyes and puts them on Mr Potato Head. Continue with the other face parts and accessories. For example, "What do you do with a hat?" "Wear it on your head." Some of the verbs associated with face parts include:

Eyes

- Open
- Close
- Look
- See
- Wink
- Blink
- Squint.

Nose

- Smell
- Sniff
- Wiggle
- Blow
- Breathe.

Mouth

- Eat
- Drink
- Grin
- Smile
- Frown
- Kiss.

Ears

- Listen
- Hear.

Homemade Potato Head

You can make Mr and Mrs Potato Head using a big potato for the head and various foods for the face parts.

You will need:

- ✓ Big potato
- ✓ Raisins
- ✓ Apple slices
- ✓ Orange pieces
- ✓ Carrots slices
- ✓ Toothpicks for attaching the face parts.

TIP: ★ As your child's communication skills become more complex, you continue to build on what is familiar and expand into new language. By doing this, your child is learning to associate known with unknown information and make cognitive connections which helps to build their thinking skills.



Date	What did your child do?



Expressive Language

WEEK 15

Theme: Face Parts

Domain and goal

- Uses verb + known pronoun + noun

Activities

This week's goal is easily woven into everyday activities. Listen to your child's expressive language when playing with toys, getting dressed, eating and other routines. Expect to hear phrases such as, *Wash my face; Close your eyes; Brush my hair.* Set up situations where you model and then expect your child to use verb + pronoun + noun phrases.

Bathing the Dog

In this activity your child has plenty of opportunities to use verb + pronoun + noun phrases. While bathing your pet dog, or a toy dog, use phrases such as:

- Brush your neck.
- Wash his ears.
- Pat her head.
- Give him a treat.

Paint with Water

This is a fun outdoor activity. Paint faces on the sidewalk with water. Be sure to teach vocabulary for face parts your child might not know: eyebrow, chin, cheek, forehead, nostrils and jaw. Use phrases such as:

- Dip your brush.
- Draw your eyebrows.
- Paint your lips.
- Make his hair.
- Find his chin.
- Splash the water.

You will need:

- ✓ Pail of water
- ✓ Medium-sized paintbrush.

TIP: ★ Continue to teach vocabulary throughout the day by pairing new words with words your child already knows.

★ Relate and associate weekly goals with your child's environment, experiences and interests.



Date	What did your child do?



Domain and goal

- Stimulate /f/

Activities

Follow the Leader

This is a type of charades game. Put pictures of animals on cards. Pick a card and act out the animal. Your child imitates you and then guesses what the animal is. Next, your child picks a card and acts out the animal. You imitate your child and guess the animal. Each time you name the animal, you are stimulating a word with the /f/ sound.

You will need pictures of these animals (you may find them on the internet):

- ✓ Giraffe
- ✓ Wolf
- ✓ Elephant
- ✓ Dolphin
- ✓ Butterfly
- ✓ Buffalo
- ✓ Fox
- ✓ Frog.

Family Photos

Look at photos of your family. Emphasise words that contain the /f/ sound, such as:

- Family
- Photo
- Find...
- Grandfather
- Father
- Friend
- Face
- Laughing
- Funny.

TIP: ★ /f/ is often easier to produce when it is at the end rather than the beginning of a word.



Date	What did your child do?



Story of the Week

Mrs. Mustard's Baby Faces, by Jane Wattenberg, Chronicle Books, 2007.

This book includes photos of babies' faces useful for labeling and describing face parts. Be sure to use many verbs related to face parts, such as smile, chew and wink. Talk about emotions related to the expressions on the babies' faces.



Song of the Week

Touch Your Nose, by unknown author.

This fingerplay reinforces the auditory goal for this week of remembering the sequence for two directions. It incorporates this week's language goals for verbs related to face parts. As your child gains confidence in following the directions in this fingerplay, increase the speed as you say the words.

*Touch your nose
Touch your chin
That's the way this game begins.*

*Touch your eyes
Touch your knees
Now pretend you're going to sneeze.*

*Touch your hair
Touch your ear
Touch your two red lips right here.*

*Touch your elbows
Where they bend
That's the way this touch game ends.*

TIP: ★ You can extend this fingerplay by using different verbs in place of the word "touch". This gives your child opportunities for listening for different verbs at the beginning of a phrase. Some ideas of different verbs to use include:

- o Tickle
- o Scratch
- o Pat.

