

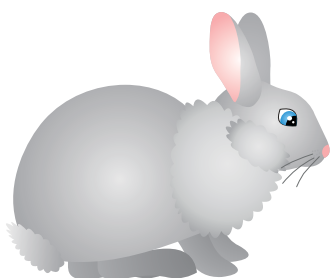
Domain and goal

- Uses some modifiers:
 - Prompted
 - Spontaneously

Activities

This week, set up some activities to give your child the opportunity to use any describing words he has learned. Think about the words you have been teaching him, things such as hot, dirty, big, broken, etc. Then think of fun activities you can do with them but keep in mind, instead of modelling the word and expecting an imitation, you are going to wait and see if he says the target word spontaneously. If he doesn't say it spontaneously, you can try prompting by using the hand cue or some other way of signalling you want him to talk.

- Gather together a dozen or so objects that all have the one quality you are targeting. Put them in a bag or a box and allow your child to take them out and see if he notices the descriptor you have chosen. You can prompt him by saying, "*Oh look, it's _____.*" Or, after he has taken out a few, you can prompt him by saying, "*They are all _____.*" You can also use phrases such as, "*Tell me about the _____, it's _____.*" If he only uses the name, confirm the name and ask him to tell you about the item. "*Yes, it's a car. Look, what happened?*"
- Put 3–4 objects with different qualities in a box and as your child takes them out, put each one on a different chair or pillow. Have more boxes with objects containing the same qualities and as he takes them out, ask him to put them with the other objects that are similar. The broken items will all go together on one chair or pillow, the dirty objects on another, etc. Don't say the descriptive word, wait or prompt your child to say it spontaneously. He might not understand immediately. However, by the third box he should have a better idea of what you are doing and wanting. Kids love matching and this will appeal to your child, just ensure you are using descriptors that you have taught.
 - Box 1—dirty cup, broken car, pretty flower
 - Box 2—dirty shirt, broken plate, pretty necklace
 - Box 3—dirty face, broken puzzle, pretty dress



Date	What did your child do?