A Colouring & Activities Book

I CAN HEAR
I CAN HEAR

This book belongs to:

_____________________________
KACI MEETS KEVIN

One day, Kaci and his friends are playing in the park. He notices a boy sitting alone under the tree. The boy’s name is Kevin. Kaci wonders, “Why is Kevin not playing with the other kids?”.
Kevin said that he couldn’t hear Julia and Pauline singing. He can’t hear the dog barking or the sound of the airplane. Kevin is sad because he can’t hear sound very well.
Kevin asks Kaci, “What are you wearing on your head?” Kaci shows him the sound processors and explains that they help him to hear.

Colour in Kevin and Kaci!
Use the code below to find out what Kaci says. He explains that the technology that can help deaf people hear is called a ........

THE CODE

It is an electronic medical device that does the work of damaged parts of the inner ear to provide sound signals to the brain.

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Kaci takes Kevin to the hospital to have his hearing tested. Help them find their way to the hospital!
YOU’VE MADE IT!
AT THE HOSPITAL

After the hearing assessment is done, Kevin is diagnosed with severe to profound hearing loss in both ears. The doctor recommends that Kevin has cochlear implant surgery.
Spot 5 differences between the 2 pictures below.
Kevin’s parents agree to the doctor’s recommendation to undergo cochlear implant surgery to help him hear. They encourage Kevin by giving him a big hug. Kevin is ready now! Colour in Kevin and his parents!
Kaci and his friends visit Kevin at the hospital with gifts to cheer him up.
SWITCH-ON DAY

The doctor removes the bandage. Kevin puts on the sound processor and the doctor/audiologist turns on the device.

Colour in Kevin’s new sound processor!
CHECKLIST SOUND

Write ✓ on the box if you can hear.

☐ Can you hear someone Knocking on the door?

☐ Can you hear someone clapping?

☐ Can you hear someone whistling?

☐ Can you hear someone calling you?

☐ Can you hear someone laughing?

Note: In this section, parents and teacher assistance are needed.
THESE ARE SOUND PROCESSORS!

Colour the sound processors with any colours you like!

Behind-The-Ear sound processor

Off-The-Ear sound processor
Follow the lines to match the 3 children to their sound processors.
WHAT’S THE FIRST WORD YOU HEARD?
KEVIN CAN HEAR NOW

Now Kevin can hear Julia and Pauline singing, the dog barking and the sound of the airplane. Colour in Kevin and his friends!
SEE YOU NEXT TIME!
Congratulations! Well done on learning about hearing with a cochlear implant.

Date ........................................

Signature .................................
Nathania was born in Jakarta, Indonesia in 1988. While the family was living in the USA, she was diagnosed with hearing loss due to meningitis at 2 years old. Nathania received her cochlear implant when she was 4 years old and became one of the first Indonesian cochlear implant recipients. Nathania’s family was determined to provide her with the necessary resources and education to be an independent adult. Her family returned to Indonesia to receive speech therapy treatment for the next 8 years. Nathania described her hearing journey to be challenging but gave credit to her mother, whose strict discipline and encouragement kept her going. Now Nathania is a familiar face amongst her hearing peers, who advocates strongly through her personal blog, television programs and news interviews. She is a trained illustrator and received her Bachelor of Arts degree from University Pelita Harapan and Masters of Arts from Jakarta Institute of Arts. She founded GuruBumi.com, an illustration agency in 2015. She hopes to help early education teachers and parents to nurture young children by producing creative and interactive teaching material. Today, Nathania continues to advocate for hearing loss awareness and share how her cochlear implant has changed her life in Indonesia.
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