

Domain and goal

- Answers: What's it for?
- Matches two objects that sound the same

Activities

Homemade Fire Truck

Create a fire truck using materials from around your house. Your child can paint a large cardboard box with red or other bright paint. Use black paint on paper or plastic plates for the wheels. A round, metal baking pan could be the steering wheel. Create a ladder using paper towel rolls taped together. A piece of rope might be the water hose. Put two chairs in the front of the fire truck for the driver and other firefighter. Talk about the different parts of the fire truck and ask your child, 'What's it for?'

What's the name of truck part for?'

- What's the fire truck for? For carrying the firefighters and equipment to the fire.
- What are the wheels for? For moving the truck.
- What's the steering wheel for? For turning the truck.
- What's the ladder for? For helping the firefighters climb up to the fire or for helping the firefighters get someone out of a building.
- What's the hose for? For carrying the water and spraying it on the fire.

You will need:

- ✓ A large cardboard box
- ✓ 4 paper or plastic plates
- ✓ Round, metal baking pan
- ✓ Paper towel rolls
- ✓ Piece of rope



Fire Sirens

Teach your child to match two objects that sound the same. Make four pairs of pretend fire engine sirens by placing different amounts of beans, rice, or small stones in toilet paper tubes and sealing the tubes with masking tape. Listen to each pair by shaking one tube and then the other tube that sounds the same. Next, separate the pairs and put one tube from each pair in front of your child and the other tubes from the pairs behind a barrier. Shake one of the tubes behind the barrier so your child cannot see the tube and needs to rely on listening to hear the difference in how the tubes sound. Your child shakes the tubes in front of the barrier, one at a time, until finding the tube that sounds like the one you are shaking behind the barrier.

You will need:

- ✓ 8 toilet paper tubes
- ✓ Masking tape
- ✓ Beans, rice, or small stones
- ✓ Barrier



Date	What did your child do?

Receptive & Expressive Language

Theme: Community Helper → Firefighters

WEEK 34

Domain and goal

- Uses pronouns: you, they, us
- Uses: present progressive as a contraction

Activities

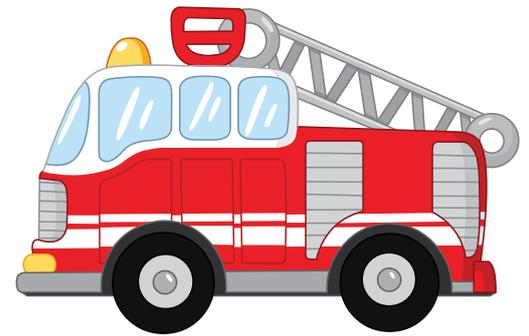
Fire Fighting

Draw a pretend fire on the sidewalk with colored chalk. Use water-filled squirt bottles to put the fire out. Incorporate the language goals for this week:

- Pronouns: you, they, us
- You can draw the pretend fire on the sidewalk.
- The firefighters help us. *They* put out the fire.
- Present progressive as a contraction (he/she/it's verbing)
- The *fire's burning*.
- *It's flaming*.
- *He's squirting* water on the fire.
- *She's putting* out the fire with the water.

You will need:

- ✓ Sidewalk chalk
- ✓ Squirt bottles
- ✓ Water



Stop, Drop, and Roll

Teach your child to 'stop, drop, and roll' when there is a fire. Link this with 'fall and crawl', which might be easier for your child to remember since the two words rhyme. Reinforce the language goals for this week:

- Pronouns: you, they, us
- When there is a fire *you* must stop, drop, and roll (or fall and crawl).
- The firefighters will come. *They* will help us.
- Present progressive as a contraction (he/she/it's verbing)
- The *fire's burning*. It feels hot.
- *He's stopping, dropping, and rolling*.
- *She's falling and crawling*.

TIP: ★ Encourage your child to request clarification when he/she does not understand. Model how to ask specific questions and role play how to ask clarification questions in a variety of situations. (Examples: I didn't understand that word; What should I do?; Where do I go?)



Date	What did your child do?

Domain and goal

- Contrasts w and r
- Stimulate for r sound (see page 39 Speech Sounds)

Activities

The speech sound 'r' is sometimes a difficult sound for young children to produce, so 'r' will be the speech goal for the next few lessons. Be aware that 'r' is in many speech blends, such as 'tr', 'br', 'dr', and 'gr'. Blends may be more difficult for your child to produce than consonants that are not blended.

Wee Willie Winkie

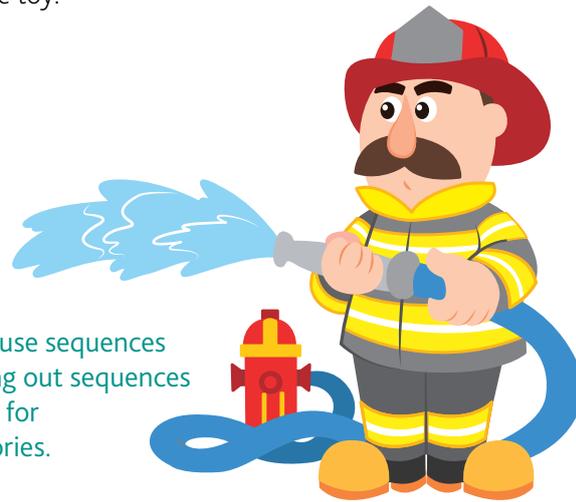
Your child needs to hear the difference between the 'w' and 'r' sounds. One of the songs for this week, Wee Willie Winkie, includes both 'w' and 'r' sounds. Reciting this song with your child several times provides an opportunity to hear both 'w' and 'r' sounds. See the Songs and Rhymes section for this week for more information about this song.

Road on a Rug

Make a road on a rug using masking tape as the road. Drive around and park toy vehicles on, near, or above the road. Identify the vehicles that are used by different helpers in our community. Use toy:

- cars
- trucks
- motorcycles
- tractors
- campers
- airplanes
- helicopters

TIP: ★ Expect your child to use sequences in pretend play. Acting out sequences in play sets the stage for retelling events in stories.



Date	What did your child do?

Domain and goal

- Wee Willie Winkie
- Wheels on the Fire Truck

Activities

Wee Willie Winkie

Contrast the speech sounds 'w' and 'r' as your child listens to and learns the words to this nursery rhyme about trying to sleep. Reinforce the language goal by using present progressive as a contraction: he's running upstairs and downstairs; she's tapping at the window; he's crying.

*Wee Willie Winkie runs through the town,
Upstairs and downstairs in his night-gown,
Tapping at the window, crying at the lock,
Are the children in their bed, for it's past ten o'clock?*

Wheels on the Fire Truck

Your child has learned the song 'The Wheels on the Bus' in previous lessons. Customize this song by singing the same tune but using language to go with this week's firefighters theme. Sing the song when your child is constructing and playing with the fire engine described in the Audition activity for this week. Use your imagination and sing some useful and fun words.

*The wheels on the truck go round and round, round and round, round and round,
The wheels on the truck go round and round all through the town.*

*The siren on the truck goes wee wee wee, wee wee wee, wee wee wee,
The siren on the truck goes wee wee wee all through the town.*

*The ladder on the truck goes up and down, up and down, up and down,
The ladder on the truck goes up and down all through the town.*

*The water in the hose goes squirt squirt squirt, squirt squirt squirt, squirt squirt squirt,
The water in the hose goes squirt squirt squirt over the fire.*



Date	What did your child do?

The theme for the next three lessons is Community Helpers. This week the focus is on firefighters. The stories for the next three lessons focus on these helpers. Use the books to teach your child the vocabulary and general information related to this theme. At this stage, your child should enjoy pretend play. Acting out the roles and activities of helpers in the community allows you to answer questions your child may have. Be creative in using props around the house to assist in this pretend play. For example, a red shirt and a pair of boots can serve as a firefighter's uniform.

Helpers in My Community, *Bobbie Kalman (Author), G Crabtree Publishing Company, 2010*

This book provides an introduction to a variety of people who help in the community. The photographs are useful for teaching vocabulary, and key vocabulary is printed in bold font. The table of contents makes it easy to find categories of community helpers: Buildings & Roads, Electricity & Water, Teachers & Librarians, Other School Helpers, Medical Helpers, Emergency Helpers, Firefighters, Police Officers, Kind Helpers. The book is written at a first grade reading level so the language level should be appropriate if you read aloud to your child and engage in conversations about what you read.

I Want To Be A Firefighter, *Dan Liebman (Author), Firefly Books, 1999*

I Want to Be... books are part of a series about community helpers. Color photographs are used as illustrations, and one or two sentences per page provide an easy to follow text to go with the photographs. Males, females, and ethnic diversity are represented in the photographs. In this book your child learns that firefighters do more than fight fires; they also help to get pets out of trees and assist with medical emergencies.

