

Exercise 5.0 Information transfer – complete the grid

Speaker Copy

Instructions for the Speaker

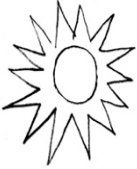


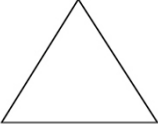
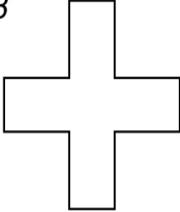
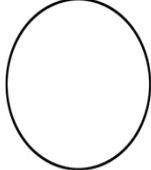
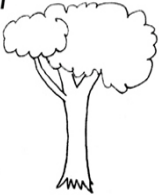

- 1 Give the listener a photocopy of the grid on page 134, which is blank apart from the shaded square number 6. A larger version of this grid can be photocopied from Appendix 2.
- 2 Explain to the listener that you have a similar grid but yours contains pictures and words. The task is for the listener to create an identical copy of your grid by following your instructions. Explain that they will be writing or drawing in 15 of the blank squares.
- 3 Before you begin the exercise, photocopy the partially completed grid on the next page (which you can photocopy more easily from Appendix 2), and then prepare it as follows:
 - in square 7, write today's date
 - In square 12, write which year it is
 - in square 13, write which day it was yesterday
 - in square 16, write your name
 - in square 17, write the number 10
 - in square 19, write the listener's eye color
 - in square 20, write the listener's name
- 4 Give the listener the following instructions without visual cues, explaining what they should write or draw in their grid:
 - A Start in the black square. Go up one square. Draw a picture of the sun in this square.
 - B Go right two squares. Draw a picture of a house in this square.
 - C Go down two squares. In this square write which day it was yesterday.
 - D Go left two squares, then down one square. In this square write my name.
 - E Go back to the square with the drawing of the sun. Go right three squares. In this square draw a triangle.
 - F Go down two squares. Draw a picture of a cup in this square.
 - G Go left two squares, then up one square. In this square write today's date.
 - H In the square above this picture draw picture of a horse.
 - I Go back to the square with the drawing of a cup. In the square below this write the color of your eyes.
 - J Go left three squares, then up one square. In this square draw a picture of a tree.
 - K Go to the square below the drawing of the house. In this square draw a large plus sign.
 - L Go right two squares. In this square draw a large circle.
 - M Go down two squares. In this square write your name.

⁴⁷ Source: Watcyn-Jones, 1984. Reproduced by permission of Penguin Books Ltd.

- N Go left three squares. Multiply two by five and write your answer in this square.
- O Finally, write in the square to the right of the drawing of the tree, what year it is now.

- 5 Encourage the listener to seek clarification when they are unsure.
- 6 Give the listener feedback.
- 7 At the end of the exercise compare the two grids, and discuss ways in which any errors were or may have been resolved.

The grid should look like this.
 (This grid can be easily photocopied from Appendix 2.)

1 	2 	3 	4 	5
	7 Date:	8 	9	10 
11 	12 Year:	13 Yesterday:	14 	15
16 Name:	17 10	18	19 Eye Color:	20 Name:

Exercise 6.0 Information transfer – complete the grid⁴⁸

Listener Copy

Instructions for the Listener

- 1 Here is a rectangle which contains 20 squares. You are going to write or draw something in 15 of them.
- 2 Listen carefully to the instructions, which will be given one at a time. If you are not sure, ask for clarification using any of the following strategies:
 - 'Please repeat'
 - 'Did you say?'
 - 'I heard, is that right?'
- 3 When you have finished, compare your grid with the speaker's grid.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

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