



Audition

Theme: Tools

WEEK 29

Domain and goal

- Auditory memory of repetitive sentences in stories

Activities

The story for this week, *The Three Little Pigs*, includes repetitive sentences. After you have read the story to your child a few times, pause when you get to a repetitive sentence and give your child time to complete the sentence. Your child uses auditory closure and auditory memory to complete the sentence. Here are the repetitive sentences in this week's story:

- Little pig, little pig, let me come in
- Not by the hair of my chinny chin, chin
- Then I'll huff and I'll puff
- And I'll blow your house in.

Story Review

Many of the stories from previous weeks have repetitive sentences. Go back and read the stories again. This time, pause and allow your child to repeat the repetitive phrases or sentences. Specifically, read these books:

- *Are You My Mother?*
- *Brown Bear*
- *Polar Bear*
- *Gingerbread Man*
- *The Three Little Kittens*
- *The Three Billy Goats Gruff*
- *The Three Bears.*



Date	What did your child do?



Domain and goal

- Understands use of objects
- Matches objects by function
- Answers, "What do you do with?"

Activities

Trip to the Garage

Take a "field trip" to your garage or shed or wherever you keep tools. Do a safety demonstration and talk at your child's language level showing and explaining that these are tools but not toys. Children cannot play with the tools without help from an adult. Name the tools to teach vocabulary. Show your child how you use each tool. Maybe you can build something together like a simple doll house. Match tools by their function. You might group together things that:

- Pound
- Cut
- Hold things together
- Take things apart.

After you group the objects ask, "What do you do with a ___?"

- Hammer: pound a nail
- Saw: cut wood
- Screwdriver: screw the screws
- Wrench: turn the pipe.

Name the Tools

Download images from the Internet or take photos of your tools. Use the pictures to practice the vocabulary for tools. Your child may not have as much experience with tools as they would with other vocabulary, so be sure to give them lots of practice with tool vocabulary.



Date	What did your child do?



Domain and goal

- Uses: a, an, the
- Uses: heavy/light

Activities

Bricks and Straw

This is a good week to talk about things that are heavy and light since weight and sturdiness are important ideas in the story, *The Three Little Pigs*. The house built from light straw gets blown down by the wolf while the house made of heavy bricks cannot be blown down. As you are reading and acting out the story, let your child carry something that feels like light straw and then carry something heavy like a brick and compare the two.

Heavy and Light Things

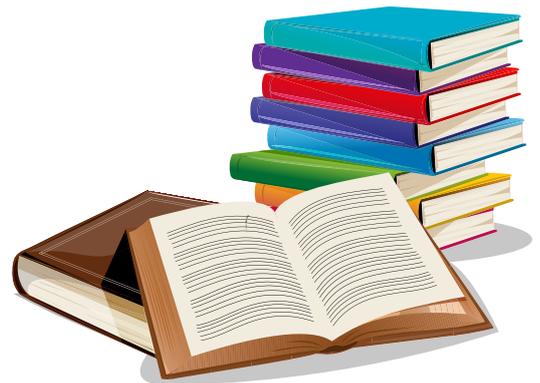
Gather an assortment of objects and sort them with your child into heavy and light things. Encourage your child to hold each object to feel if it is heavy or light. Ask, **"How does it feel?"** As you are talking about the objects, model the correct use of the "little" words: a, an, the. Here is a list of some of the things you might gather.

Heavy Things:

- Brick
- Rock
- Hammer
- Pile of books
- Bucket of sand
- Large container of water
- Cans of food.

Light Things

- Dried grass or straw
- Feather
- Piece of paper
- Ping pong ball
- Cotton ball
- Box of light packing materials
- Blown up balloon.



Date	What did your child do?



Domain and goal

- Stimulate /ch/

Activities

Looking at Tools

Go into the garage and look around. Feed in the /ch/ sound as you talk about:

- Work **bench**
- Wren**ch**
- Watch **out**
- Don't touch **matches**
- **Check** the **chilly** temperature
- Practise your speech**ch**.

Moving Around

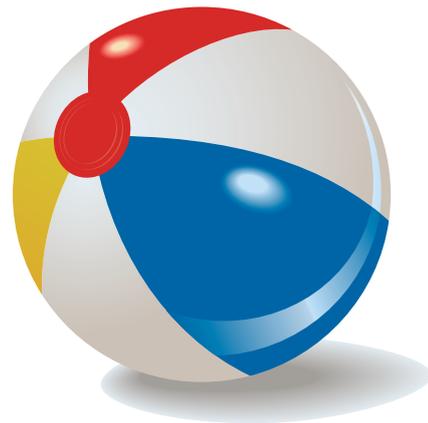
It's time to move around. Use these words to expose your child to the /ch/ sound:

- Reach **up** high
- Stretch **to** one side
- Switch **sides** and stretch
- March **around**
- Touch **your chin**
- Scratch **your cheek**
- It's **itchy**
- Catch **a ball**
- Play hopscotch**ch**.

Beach Tools

Pretend or go to the beach. Bring your beach tools, sand sifter, shovel and pail. Here are some things to talk about:

- Beach
- Beach **ball**
- Beach **chair**
- Beach **towel**
- **Change** your clothes
- Watch **the waves**
- **Chase** the waves
- Dig a ditch
- Touch **the scratchy** sand
- It's **itchy**.



TIP: ★ The /ch/ sound is produced by making two different sounds: t + sh = ch.

Date	What did your child do?



Story of the Week

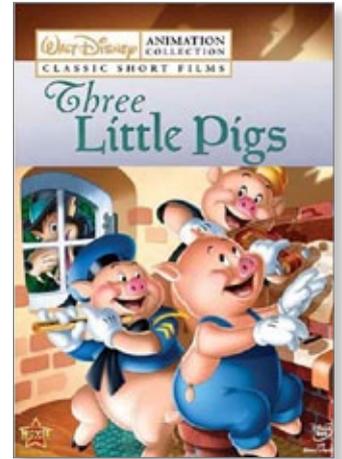
The Three Little Pigs, any version.

The three brother pigs set off to start their own lives. Each pig builds his house out of different building materials. They find out that the lighter materials, straw and sticks, do not hold up when the big, bad wolf huffs and puffs and blows their house down. Finally, all three pigs end up in the third house built of bricks. No matter how hard the wolf tries, he cannot blow the house in.

This story is fun and easy to act out. Be sure to include the pigs purchasing their materials. It gives your child an opportunity to ask, "How much?", which gives exposure to the /ch/ sound. Review comparatives and superlatives: more/most (money to buy the materials); heavy/heavier (weight of the materials); fast/faster/fastest (running away from the wolf).

You will need:

- ✓ Three pigs
- ✓ Wolf
- ✓ Man who sells the materials
- ✓ Coins or play money
- ✓ Straw or dried grass
- ✓ Sticks
- ✓ Bricks
- ✓ Small box or something to represent the wheelbarrow
- ✓ Pot for water in the fireplace
- ✓ Small box to represent the chimney on the brick house.



Song of the Week

We're Not Afraid of the Big Bad Wolf

This is the song the three little pigs sing at the end of the story when they are safe from the big, bad wolf. Hold hands with your child and dance in a circle to act out the pigs in the books as they sing.

*We're not afraid of the big, bad wolf,
The big, bad wolf,
The big, bad wolf,
We're not afraid of the big, bad wolf,
Tra la la la la la.*

