



chit chat

Learning to Listen Sounds, Words and Phrases

Learning to Listen Sounds are sounds that are associated with familiar things in everyday life.

Learning to Listen Sounds – toys and objects

Sound	Toy	Sound	Toy
ah(r)	airplane	ch ch ch oo	train
pop pop	bubbles, popping toy	bu bu	bus
beep/brm brm	car	brr	truck
pu pu pu	boat	tick tock	clock
ow/ ouch	fall down, cut	oowar oowar	ambulance
hee hee	monkey	ha ha ha	clown/laugh
go!	running	ho ho ho	Santa Claus
yo hoo!	cowboy	whee	slide
wa wa wa	baby	hi!	mirror
meow	cat	bow wow, woof woof	dog
moo	cow	neigh	horse
baa	sheep	oink	pig
quack	duck	hoo hoo	owl
hop hop	rabbit/frog	whistle	bird
cock-a-doodle	cockeral	caw caw	crow
round and round	windmill/top/wheels	mmm	food
dig dig dig	toy shovel	s	snake
sh	sleeping game	grr grr	bear
la	rocking the baby	up up up	up game

Adapted from: Estabrooks, W. (1998) cochlear Implants for Kids, © 1998 Warren Estabrooks and The Alexander Graham Bell Association of the Deaf. Inc. Reprinted by Permission.

Don't forget to...

- Speak close to the microphone and use a singsong voice.
- Say *Learning to Listen Sounds* along with the name of the toy e.g. *the bus goes bu bu bu; the fan goes round and round.*
- Introduce a sound to your child through listening first and say the sound or phrase several times before showing the toy or object.
- Once your child sees the toy, repeat the sounds while he or she plays with it.
- Wait so that your child has the opportunity to imitate it. *A good way to encourage your child to use his or her voice is to involve another adult or older child, you say the sound and only let the toy move when the other adult or older child uses their voice. Then do this with your child.*
- In the early stages use sounds that are very different e.g. different in length *the cow goes mooooo mooooo* versus *the duck goes quack quack*. Gradually after many repetitions your child will associate the sound with the toy.
- Try to have conversations and games that involve the *Learning to Listen Sounds*. Take every opportunity to use these sounds with your child. Use pictures, books, toys, animals and real objects to reinforce the sounds and associated language.



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Learning to Listen Sounds, Words and Phrases

Learning these sound associations is fun for your child and will have more meaning if practiced in his or her day-to-day world. Introduce simple Learning to Listen Sounds Words and Phrases that are part of natural language used in daily routines and play e.g. *brush brush brush your hair; up up up we go; open the door, open it; pour pour pour it out; take it off; bye bye, say bye bye to Granny*. Learning to identify, understand and use simple everyday phrases is an important step in language development.

Learning to Listen Sounds – activities and situations

Sound	Activity/ situation	Sound	Activity/ Situation
pop pop	bubbles, washing dishes	ow/ ouch	child falls/ push
ha ha ha	people laughing	errrrrrr, yuk	dirty thing
go!	running	ho ho ho	Santa Claus
whee	slide	wa wa wa	baby
hi!	greeting people	bye-bye	greeting
pop-up!	toast	round and round	stirring food/ drink
mmm	food, mealtimes	dig dig dig	playing in garden
wake up!	waking up family	sh	bedtime
ssss	frying/ hot food	la	rocking the baby
up up up	stairs/being picked up	squeeeeeze	toothpaste/ cloth
open	doors/crisps	puuulll	banana skin/ zip
push push (whispered)	something heavy	oh-oh	accident
oooooooooooooooooooo	look at that	WOW	I like that
pick it UP UP UP	dropped something	wash wash wash	washing hands

Example activity:

Washing The Clothes

Go to the laundry basket:

Errrrrrrrr look, it's all dirty

We need to wash wash washErrrrr they're dirty

Help me, let's get them out ...Puuuuuuuuulll

At the washing machine:

You have OPEN the door and PUSH PUSH PUSH the clothes in

Find the powder so we can WASH WASH WASH

OPEN the drawer

With the powder:

POUR it in

PUSH PUSH PUSH it shut

Let's turn in ON can you PUSH PUSH PUSH the button

Listen.....I can hear that PPSHHHHHHHH it sounds like water

PSHHHH listen



For more ideas please see: Listen Learn and Talk