Instructions for the Speaker
The following exercise consists of colloquial and often-spoken sentences. These should be familiar to the post-linguistically deafened listener and may also be taught to peri- and pre-linguistically deafened individuals.

If this task is too difficult, the sentences can be adapted to be closed-set. Every effort, however, should be made to allow open-set perception.

1. Give the listener the clue for a set of sentences.
2. Explain that the task is to repeat the sentence.
3. Say the sentence slowly with normal intonation.
4. Confirm any words that were repeated correctly.
5. Repeat each sentence a maximum of three times. If, after three presentations, the sentence was not repeated correctly, provide the listener with a key word or words from the sentence, and try again.
6. When it is necessary to present the sentence using visual cues, allow the listener to listen again to the sentence in the auditory-only condition.

Set A

Clue: Questions about you

Sentence
1. What's your name?
2. How old are you?
3. Are you married or single?
4. How many children do you have?

Clue: Questions about your home

Sentence
1. Where do you live?
2. Do you live in a house or an apartment?
3. Do you have a big garden?

Clue: Questions about things that you like

Sentence
1. Do you like watching television?
2. What's your favorite color?
3. Would you like a cup of tea or coffee?
Set B

Clue: Dinner table phrases
Sentence
1 Dinner smells wonderful.
2 Pass the salt and pepper, please.
3 Would you like some more?
4 What's for dessert?

Clue: Early morning phrases
Sentence
1 Good morning.
2 Did you sleep well?
3 What would you like for breakfast?

Clue: Late evening phrases
Sentence
1 I'm tired; what time is it?
2 It's late; I think I'll go to bed.
3 Good night, see you in the morning.