

Exercise 4.0 Context cues – contextually cued sentences

Speaker Copy

Instructions for the Speaker

The following exercise consists of colloquial and often-spoken sentences. These should be familiar to the post-linguistically deafened listener and may also be taught to peri- and pre-linguistically deafened individuals.

If this task is too difficult, the sentences can be adapted to be closed-set. Every effort, however, should be made to allow open-set perception.

- 1 Give the listener the clue for a set of sentences.
- 2 Explain that the task is to repeat the sentence.
- 3 Say the sentence slowly with normal intonation.
- 4 Confirm any words that were repeated correctly.
- 5 Repeat each sentence a maximum of three times. If, after three presentations, the sentence was not repeated correctly, provide the listener with a key word or words from the sentence, and try again.
- 6 When it is necessary to present the sentence using visual cues, allow the listener to listen again to the sentence in the auditory-only condition.

Set A

Clue: Questions about you

Sentence

- 1 What's your name?
- 2 How old are you?
- 3 Are you married or single?
- 4 How many children do you have?

Clue: Questions about your home

Sentence

- 1 Where do you live?
- 2 Do you live in a house or an apartment?
- 3 Do you have a big garden?

Clue: Questions about things that you like

Sentence

- 1 Do you like watching television?
- 2 What's your favorite color?
- 3 Would you like a cup of tea or coffee?

Set B

Clue: Dinner table phrases

Sentence

- 1 Dinner smells wonderful.
- 2 Pass the salt and pepper, please.
- 3 Would you like some more?
- 4 What's for dessert?

Clue: Early morning phrases

Sentence

- 1 Good morning.
- 2 Did you sleep well?
- 3 What would you like for breakfast?

Clue: Late evening phrases

Sentence

- 1 I'm tired; what time is it?
- 2 It's late; I think I'll go to bed.
- 3 Good night, see you in the morning.