

## Domain and goal

- Collect a spontaneous language sample of at least 25 consecutive utterances
- Expressive vocabulary of at least 14 words and up to approximately 23 words

## Activities

### Language sample

Refer to Week 20 for guidelines in taking a spontaneous language sample.

Remember, it's easier for you if someone else can interact with your child while you sit, listen and write down what your child says. If your child's speech is not accurate, that does not matter for this exercise. As long as you understand what your child is saying, you can write it down as "language". We will concern ourselves with his speech, or the way he says the words, at a later time.

Do not skip any of his utterances, you must write down everything he says, one utterance per line, until you have 25 or more spontaneous utterances. As before, imitations do not count so do not write them down.

- You will get a better language sample if the person interacting simply comments and does not ask questions.
- Have a few different activities ready so your helper has enough content to keep your child engaged. Book sharing, looking at family photos, reading his *Sound Book*, doing a daily routine such as bathing a doll, will all provide opportunities for your child to talk.
- If the play is too engrossing, your child may become absorbed in play and this will decrease the amount he says.

### Counting expressive vocabulary:

- Update your expressive list as detailed in the receptive language goal.
- You may want to use the 2500 word list in addition to writing the words on the noun, verb, modifier, and other Chart.
- You may need to set up some activities to see if your child uses new vocabulary spontaneously. It is important to get this information through play rather than testing your child. Be creative and you will get the information you need without putting undue stress on your child.



Date	What did your child do?